

# Prosodic Geography of Island Southeast Asia

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languages

What is stress?

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Javanese

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Stresslessness in the Java  
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- ▶ Most languages of the world have some kind of word-based pattern of prosodic prominence.
  - ▶ Phonemic systems (e.g. /'pərmɪt/ vs. /pə'rɪmɪt/)
  - ▶ Rule-based patterns
- ▶ For reasons yet to be understood, languages that make phonemic use of tone are rarely described as having stress
- ▶ Another, more exotic, type makes no use of intonation nor stress.
- ▶ Here, prosodic phenomena can only “see” edges of the prosodic phrase and higher.

- ▶ A new prosodic typology for the Austronesian languages of Island Southeast Asia (Kaufman & Himmelmann forthcoming).

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  - ▶ Island Southeast Asia: The areal focus of today's talk - the Philippines and Indonesia.

# The region



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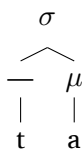
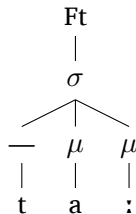
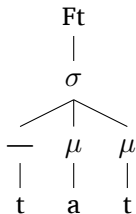
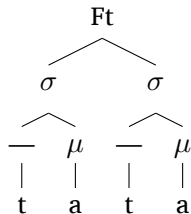
- ▶ “Stress” is too often treated as a universal property “manifested” in language X with duration, language Y with pitch, language Z with intensity, etc.
- ▶ More careful analyses show the need to separate durational prominence, pitch movements and intensity levels, as these may all have their own organizing principles.
- ▶ A major problem in studies of stress is that speakers of canonical stress languages hear word stress where it doesn't exist.

- ▶ Hyman (2006:231) identifies the following two key properties of stress systems:

- (1) “A language with stress accent is one in which there is an indication of word-level metrical structure meeting the following two central criteria:
  - a. **OBLIGATORINESS:** every lexical word has at least one syllable marked for the highest degree of metrical prominence (primary stress);
  - b. **CULMINATIVITY:** every lexical word has at most one syllable marked for the highest degree of metrical prominence.”

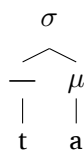
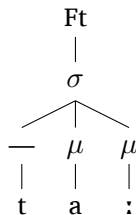
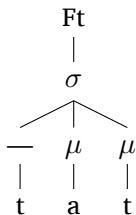
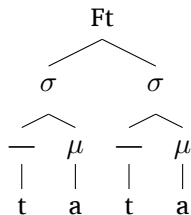
# What is stress?

- ▶ Another property typical of stress systems is **binary footing**.



# What is stress?

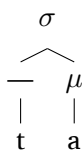
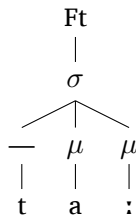
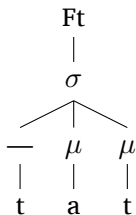
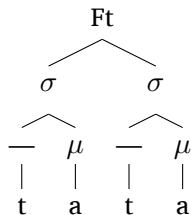
- ▶ Another property typical of stress systems is **binary footing**.
- ▶ A binary foot is made up of either two syllables ( $\sigma$ ) or, if the stress system is **weight sensitive**, two mora ( $\mu$ ), a unit of prosodic weight.





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- ▶ A binary foot is made up of either two syllables ( $\sigma$ ) or, if the stress system is **weight sensitive**, two mora ( $\mu$ ), a unit of prosodic weight.
- ▶ In weight-sensitive stress systems, closed syllables and those with long vowels may be heavy (*bimoraic*) while short open syllables will be light (*monomoraic*).



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- ▶ There are three basic parameters required to account for the diversity of weight-insensitive stress patterns:  
(i) iterative/non-iterative, (ii) trochaic/iambic, (iii) left-aligned/right-aligned.

	ITERATIVE	NON-ITERATIVE
TROCHAIC	$\sigma(\acute{\sigma}\sigma)(\acute{\sigma}\sigma)$	$\sigma\sigma\sigma(\acute{\sigma}\sigma)$
IAMBIC	$\sigma(\sigma\acute{\sigma})(\sigma\acute{\sigma})$	$\sigma\sigma\sigma(\sigma\acute{\sigma})$

Table: right-aligned metrical stress patterns

	ITERATIVE	NON-ITERATIVE
TROCHAIC	$(\acute{\sigma}\sigma)(\acute{\sigma}\sigma)\sigma$	$(\acute{\sigma}\sigma)\sigma\sigma\sigma$
IAMBIC	$(\sigma\acute{\sigma})(\sigma\acute{\sigma})\sigma$	$(\sigma\acute{\sigma})\sigma\sigma\sigma$

Table: left-aligned metrical stress patterns

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- ▶ Another parameter must account for which stress is primary in iterative patterns, e.g. the rightmost stress, as in English (mìsɪ)(sípi).
- ▶ Finally, languages may treat peripheral syllables as “extrametrical”, i.e. invisible for purposes of creating stress feet.

# The deceptive nature of Tagalog “stress”

- ▶ Tagalog has been described as having contrastive stress in which some roots have penultimate stress, e.g. *sábi*, and others have final stress, e.g. *bilí* ‘buy’.

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- ▶ “Stress” even has a morphological function in Tagalog, e.g. *báyad* ‘payment’ *bayád* ‘paid’.
- ▶ As noted by several authors (Zorc 1972; Schachter and Otanes 1982; Wolff et al. 1991), penultimate and final stress are not phonetically symmetrical.

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- ▶ As noted by several authors (Zorc 1972; Schachter and Otanes 1982; Wolff et al. 1991), penultimate and final stress are not phonetically symmetrical.
- ▶ **Penultimate stress but not final stress correlates with vowel length in Tagalog.**

# The deceptive nature of Tagalog “stress”

- ▶ The difference between *bayad* [ˈbaːjad] and *bayád* [baˈjad] should be represented:  
/baːjad/ → [ˈbaːjad]  
/bajad/ → [baˈjad]



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/baːjad/ → [ˈbaːjad]  
/bajad/ → [baˈjad]
- ▶ This is strongly supported by the fact that penultimate stress cannot occur in native words when the penultimate syllable is closed!

	TROCHAIC	IAMBIC
OPEN PENULT	ˈCV.CV(C)	CV.ˈCV(C)
CLOSED PENULT	*ˈCVC.CV(C)	CVC.ˈCV(C)

Table: Tagalog syllable structure with word-level stress analysis

# Bloomfield's misanalysis: stress to length

- ▶ “In a word of more than one syllable at least one syllable is normally spoken with a greater degree of stress than the others.”
- ▶ “On a non-final open syllable the primary word-accent involves an increase of stress (less than in English), a pitch-rise of two notes, lengthening of the vowel to about one and one-half times the duration of an unstressed vowel, and open syllable-stress.”
- ▶ “The primary word-accent on a final syllable or on a closed non-final syllable, consists merely in greater stress than that of an unaccented syllable, accompanied by a pitch-rise of about half a note.”
- ▶ “Especially a final syllable often loses its accent before another word in the phrase:”

(2)      **aŋ malakíŋ báhay** → **aŋ malakiŋ báhay**  
          NOM big            house  
          ‘the big house’

(Bloomfield 1917:141-2)

# Bloomfield's misanalysis: stress to length

- ▶ A crucial part of Bloomfield's concept of Tagalog stress could be written as:
- ▶ (3)  $\acute{V} \rightarrow \acute{V}:/\_CV$
- ▶ He failed to fully appreciate the fact that not all long vowels attract pitch prominence
- ▶ and that pitch prominence attaches to the final long vowel in a particular domain.

# The deceptive nature of Tagalog “stress”

- ▶ We can now explain why stress seems to avoid closed penultimate syllables: closed syllables cannot contain long vowels. (There can be no “super-heavy” syllables.)

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- ▶ This also explains the assimilation of Spanish loans:

[<sup>1</sup>bala] ‘bullet’ > [<sup>1</sup>ba:la]

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- ▶ Broselow (2007) discusses a very similar case in Fijian where stress in loanwords on non-default syllables is reinterpreted as length.

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(4) a. [ta<sup>1</sup>ŋa]  
stupid  
‘stupid’

b. [aŋ ta ~ taŋa ni<sup>1</sup>la]  
DET PL~stupid 3P.GEN  
‘How stupid they are!’

(5) a. [‘bo:bo]  
stupid  
‘stupid’

b. [aŋ bo ~ ‘bo:bo ni<sup>1</sup>la]  
DET PL~stupid 3P.GEN  
‘How stupid they are!’

# Phrasal iambicity

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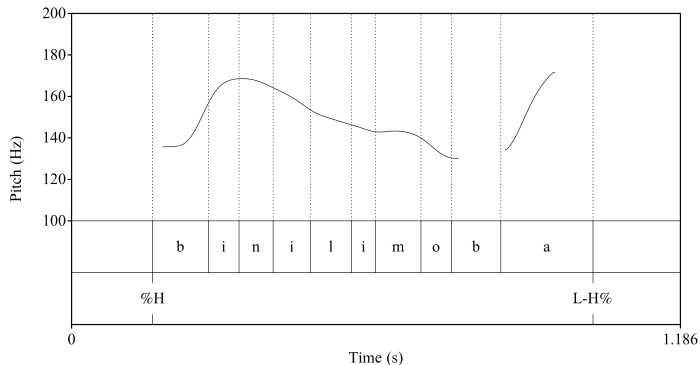
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- ▶ It is most likely a combination of pitch accents and vowel length, but the principles for determining the location of each are completely different.

- ▶ Tagalog is thus a very atypical stress system. It is not even clear what corresponds to perceived “stress” on the phrase level.
- ▶ It is most likely a combination of pitch accents and vowel length, but the principles for determining the location of each are completely different.
- ▶ We return to the phonetics of perceived stress later...

- ▶ Davies' (2010:51) description of Madurese “stress” seems to hold equally for other languages of Java:

*“Word stress is not a salient feature of Madurese, and receives little mention in the literature, e.g. Stevens (1968) mentions it only in passing. As pointed out by Ogloblin (1986), it is likely that the intonation group is the lowest relevant phonological unit in Madurese (which roughly coincides with what Uhlenbeck (1975) refers to as the ‘sentence segment’ in Javanese). Words uttered in isolation exhibit stress on almost any syllable in the root; in consecutive repetitions of single words stress may fall on the first syllable in the first instantiation and on the second in the next and vice versa.”*

- ▶ Van Heuven & van Zanten (2007) sum up some of the relevant literature for Indonesian:

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- ▶ Van Heuven & van Zanten (2007) sum up some of the relevant literature for Indonesian:
  - ▶ Strong L1 effects exist in production and perception of stress-related parameters: L1 Javanese speakers have the least clear evidence for stress.

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  - ▶ Riesberg et al. (2018) find that speakers of Papuan Malay are unable to agree on which syllables are prominent in short excerpts of spontaneous narrative Papuan Malay speech.
  - ▶ Indonesian speakers unable to understand contrastive stress on the subword level (as in English, “cof[FER] not cof[FIN]”) as shown by their inability to judge the pragmatic appropriateness of examples involving such contrasts (van Heuven & Faust 2009).

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- ▶ Does this imply that such languages have no prosodic words? In other words, does phonology completely ignore word boundaries?
- ▶ This has not yet been argued for and would be a striking finding, if true.

- ▶ Hiphop/rap has been studied scientifically with regard to meter, rhyme and other prosodic features (Adams 2009; Edwards 2009) although almost all this work has been on English.
- ▶ Some basic findings from English hiphop include a strong tendency for alignment between stressed syllables and strong beats.
- ▶ Predictably, this varies by artist but the significance is consistent (Tait et al. 2014).

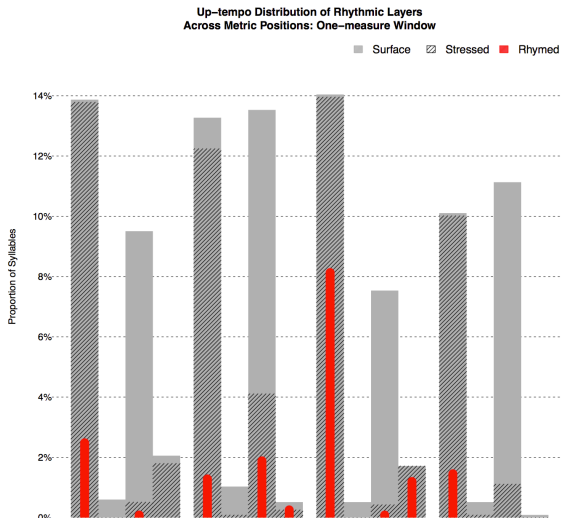
# Previous research

Artist	Stressable AMS	Unstressable AMS	Stress-Meter Alignment Value (SMAV)
Missy Elliott	2.15	3.48	1.33
Flo Rida	2.10	3.29	1.19
Nicki Minaj	2.20	3.37	1.17
Macklemore	2.24	3.26	1.02
Jay-Z	2.51	3.42	0.91
Eminem	2.58	3.37	0.79

Table 2: A ranking of SMAVs across the six artists examined from highest to lowest. These numbers indicate the rate of stress-meter alignment.



- ▶ Condit-Schultz (2016:135) compares stressed, unstressed and rhymed syllables over a large corpus of up-tempo songs:



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- ▶ Are there significant differences in the alignment of syllables to strong beats?
- ▶ Which syllables are aligned to strong beats in stressless languages?



## Jogja Hiphop Foundation “Sabdatama”

- (1) **midzil tuwuh saka kono dumunuḡ-ku**  
born grow from there exist-1S.GEN  
'Born and raised from there, my place' PLAY
- (2) **jo ḡajogdʒókarto hadí-niḡrat negrí-ku**  
yeah Jogjakarta Hadiningrat country-1S.GEN  
'Yeah, royal Jogja Hadiningrat is my country.'
- (3) **nagari gemah\_rípah kaḡ merd<sup>h</sup>íko**  
country fertile RELT free  
'a fertile country that is free'
- (4) **kojo kaḡ kaserat íḡ sabdotómo**  
like RELT written in sabdatama  
'like it is written in *sabdatama*'

- (5) **merápi ɲéliŋake maraŋ iŋ gústi**  
merapi remind towards in God  
‘Mt. Merapi reminds us of God.’ PLAY
- (6) **segoro ɲéliŋake kúdhu ɲid<sup>h</sup>ak búmi**  
ocean remind must place\_foot earth  
‘the ocean reminds us we must keep our feet on earth.’
- (7) **merapi horég, laút kidul gədég**  
merapi shaking ocean kidul swaying  
‘Mt. Merapi is shaking, the south sea is swaying’ PLAY
- (8) **aŋin ribút udan blədék**  
wind loud rain pouring  
‘the wind is loud, the rain is pouring’

## Jogja Hiphop Foundation “Sabdatama”

- (9) **tandó bumí re-resík nand<sup>h</sup>aŋ ŋawé**  
sign earth DIST-clean work work  
'a sign that the earth (nature) is working to clean' PLAY
- (10) **maráŋ ndoŋó lan manúŋsa-né**  
with world and human-3S.GEN  
'the world and its people'
- (11) **maráŋ sadulur sikóp kud<sup>h</sup>u ŋadzen-í lan**  
with family manner must AV.respect-APPL and  
**ŋopen-í**  
AV.care-APPL  
'one must respect and care for their family'
- (12) **bumi pértiwí sodará kamí**  
earth native\_land family 1P.EX  
'mother earth is our family'



- (13) **jaŋ hárus di-dʒagá di-hórmát-í**  
RELt must PV-guard PV-respect-APPL  
‘which must be guarded and respected’ PLAY
- (14) **mə-nərimá səkalígus məm-bəri**  
AV-receive while AV-give  
‘receiving while giving’
- (15) **búdajá adaláh səndʒatá**  
culture COP weapon  
‘culture is a weapon’
- (16) **me-mánusiá-kan manúsiá**  
AV-human-APPL human  
‘(it) humanizes humans’

- (17) **baṅún džiwa-ṅá**    **baṅún raga-ṅá**  
rise    spirit-3S.GEN rise    body-3S.GEN  
‘raising the spirit, raising the body’ PLAY
- (18) **séntosá dalám puspa-warná**  
tranquil in    kind-flower  
‘tranquil within *puspawarna* (gamelan composition)’
- (19) **wát dzogdzá wan ız haıməni in dajvəısti**  
what Jogja    want is harmony in diversity  
‘What Jogja wants is “Harmony in Diversity”’ PLAY



## Marzuki Mohamad “Ora Minggir Tabrak”

- (1) **urip urup mukso pati**  
live life gone die  
'living a life, gone dying' PLAY
- (2) **esuk awan**  
morning noon  
'morning, noon'
- (3) **surup sirep rino weji**  
sunset disappear arrive night  
'the sun sets and disappears, enter the night'
- (4) **saiki neŋ kene ŋene di-lakon-i**  
now in here like.this PV-do-APPL  
'now here, it's done like this'

## Marzuki Mohamad “Ora Minggir Tabrak”

- (5) **semeleh kudu gelem lan ng-gelem-i ja**  
sincere must want and AV-want-APPL yeah  
‘sincerely (you) must want and really want it’ PLAY
- (6) **ya nggir ora m-inggir ora m-inggir tabrak**  
yeah AV-side NEG AV-side NEG AV-side crash  
‘if you don’t move, if you don’t move, you’ll get hit!’
- (7) **wiji wutih wutah pecah**  
seed whole fall break  
‘the seed is whole, it falls and breaks’
- (8) **pecah tuwuh wiji maneh**  
break grow seed again  
‘it breaks and grows to become a seed again’

- (9) **laku lakon di-lakon-i**  
deed journey PV-journey-APPL  
'deeds, journeys undertaken' PLAY
- (10) **kant<sup>hi</sup> semeleh obah mamah**  
with sincerity move chew  
'with sincerity, we move we chew'
- (11) **m-ingset η-geget η-ikut η-rawat**  
AV-chew AV-bite AV-elbow AV-scratch  
'chewing, biting, elbowing, scratching'
- (12) **ηgletak penak wonj urip kudu tumindak**  
lay comfortably person live must act  
'lying comfortably, a living person must act'

# Rhythmic alignment in Javanese

- ▶ Good candidates for beat alignment:

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- ▶ Good candidates for beat alignment:
  - ▶ final and penultimate syllable of the word

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- ▶ Good candidates for beat alignment:
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# Rhythmic alignment in Javanese

- ▶ Good candidates for beat alignment:
  - ▶ final and penultimate syllable of the word
- ▶ Bad candidates:
  - ▶ Only one unattested candidate: syllables with /ə/ nucleus
- ▶ It seems though that each rapper sets their own alignment “policy” and tends to stick with it, at least for a song.
- ▶ Beat alignment in Javanese is aesthetically determined (e.g. by syllable count?) rather than linguistically determined.

(13) jo    <sup>4</sup>ηajogd<sup>4</sup>3ókarto hadí-ni<sup>4</sup>ņrat negrí-ku  
yeah Jogjakarta      Hadiningrat country-1S.GEN  
'Yeah, royal Jogja Hadiningrat is my country.'

(14) <sup>4</sup>segoro <sup>4</sup>ηélijake kú<sup>4</sup>d<sup>h</sup>u ŋid<sup>h</sup>ak      búmi  
ocean remind must place\_foot earth  
'the ocean reminds us we must keep our feet on earth.'

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- ▶ But can a strict policy of word final alignment as in *Ora Minggir Tabrak* be implemented in the absence of prosodic words?

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- ▶ It seems to suggest the existence of prosodic words without dictating which syllable of the prosodic word is the “head”.

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- ▶ Another possible approach: deaccenting is equally important as accenting in foot-based stress systems.

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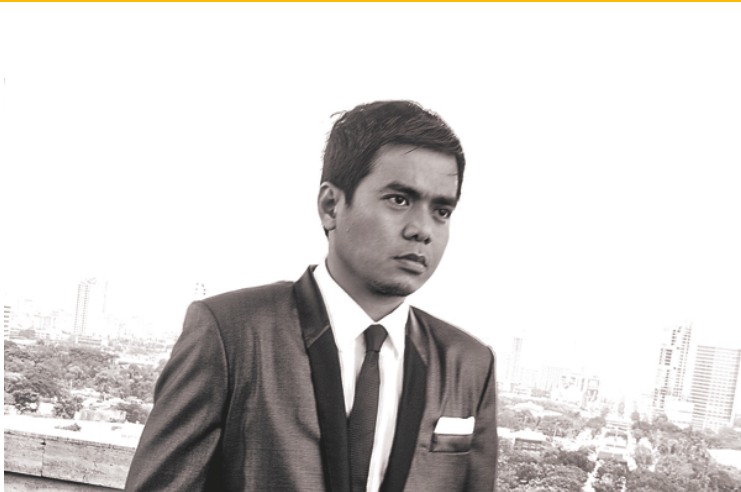
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- ▶ On this inverted approach, stressless languages don't lack strong syllables but rather lack weak syllables.



- ▶ But can a strict policy of word final alignment as in *Ora Minggir Tabrak* be implemented in the absence of prosodic words?
- ▶ It seems to suggest the existence of prosodic words without dictating which syllable of the prosodic word is the “head”.
- ▶ Another possible approach: deaccenting is equally important as accenting in foot-based stress systems.
- ▶ On this inverted approach, stressless languages don't lack strong syllables but rather lack weak syllables.
- ▶ Weakness is not determined metrically but rather by the nucleus: full vowel vs. schwa. The weakness of schwa is clearly an old pattern in Austronesian which rears its head in various ways across languages.

# Tagalog

## Aristotle Pollisco “Hari ng Tondo”



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## Gloc-9 (Aristotle Pollisco) “Hari ng Tondo”

- (1) [di:=mo pe:deŋ pi<sup>6/8</sup>gi:lin] [aŋ=alamat] [na umus<sup>9</sup>boŋ]  
 NEG=2S.GEN can suppress NOM=legend LNK flourish  
 ‘you can’t stop the legend from flourishing’ PLAY
- (2) [ka:hit=na ma<sup>5/6</sup>da:mi] [aŋ=ulu<sup>5/6</sup>poŋ]  
 even=COMP many NOM=viper  
 ‘even though there are many vipers’
- (3) at [ha:los hindi: i<sup>7/9</sup>ba] [aŋ=la:ja?] [sa=pagkaku<sup>8/9</sup>loŋ]  
 and almost NEG different NOM=freedom OBL=imprisonment  
 ‘and there is nearly no difference between freedom and imprisonment’
- (4) [sa=kamaj] [naŋ=i?i<sup>7</sup>laŋ] [uma:?abu:soŋ kiki<sup>8/10</sup>lan]  
 OBL=hand GEN=few abusing extort  
 ‘in the hands of the few who abuse and extort’

## Gloc-9 (Aristotle Pollisco) “Hari ng Tondo”

- (5) [aŋ = lahat naŋ = puma<sup>7</sup>la<sup>8</sup>g] [walaŋ tanonŋ] [aj kitila<sup>8</sup>n]  
 NOM=all GEN=move NEG.EXT question TOP cut  
 ‘all those who move, without question are cut off’ PLAY
- (6) [naŋ = bu:ha<sup>4</sup>j] [hu:kaj] [lu:ha = j] [maga:pa<sup>7</sup>tu: naj<sup>10</sup>]  
 GEN=life hole tear=TOP prove  
 ‘from life, the pit, tears will prove’
- (7) [na = ka:hit hindi: ma<sup>7</sup>ku:la<sup>9</sup>j] [kaila:ŋaŋ magbigaj pu:ga<sup>9</sup>j<sup>11</sup>]  
 COMP=even NEG colorful must give salute  
 ‘that even if it’s not colorful, one must salute’
- (8) [sa = kuŋ = sino] [aŋ = la<sup>7</sup>ma<sup>7</sup>ŋ] [maŋa = bitu:kaŋ ha<sup>7</sup>la<sup>8</sup>ŋ]  
 OBL=COMP=who NOM=advantage PL=intestine blocked  
 ‘to whoever has the advantage, evil people’

- (9) at [kuŋ = wala: = kaŋ <sup>7|8</sup>alam] [aj jumuku: = ka = na = <sup>7|8</sup>lanj]  
 and if=NEG.EXT=2S.NOM know TOP bow.head=2S.NOM=CPL=ONLY  
 ‘and if you don’t know anything, just bow your head’ PLAY
- (10) [hanɣaŋ sa = maj <sup>7</sup>nagpasja] [na = sumaluŋat sa = <sup>7</sup>?a:gos]  
 until OBL=EXT decided COMP=go.against OBL=current  
 ‘until there’s someone who decides to go against the current’
- (11) [wasa:kin] [aŋ = ma<sup>6|7</sup>ŋa = kade:na] [na = sjaŋ guma: <sup>8|10</sup>ga: pos]  
 destroy NOM=PL=chain COMP=3S.NOM restrain  
 ‘and destroy the chains that restrain’

- (12) [sa = kwe:nto] [na = mas <sup>7|8</sup>astig = pa] [sa = ba:goŋ tahi? na  
OBL=story COMP=more tough=YET OBL=new sewn LNK  
<sup>8|9</sup>**lonta]**  
pants  
'in the story that's tougher than newly sewn pants' PLAY

# Tagalog

## Badang “Prinsesa”



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- (13) [na<sup>3</sup>ako=j] [ma<sup>3</sup>in<sup>3</sup>lab muli<sup>?</sup>], [gra<sup>3</sup>:be=tala<sup>4</sup>ga<sup>5</sup>]  
 GEN 1S.NOM=TOP fall.in.love again serious=EMPH  
 ‘when I fell in love again it was truly terrible’ PLAY
- (14) [pu:so=ko<sup>3</sup>=j] [nabi<sup>3</sup>ha:ni] [sa<sup>2</sup>=isa<sup>3</sup>ḡdala:ga<sup>4</sup>]  
 heart=1S.GEN=TOP captive OBL=one girl  
 ‘my heart was captivated by a girl’
- (15) [na<sup>3</sup>puno<sup>?</sup>] [na<sup>3</sup>ḡkatar<sup>4</sup>ḡi:ʔan] at [ma<sup>4</sup>la<sup>5</sup>porsila:na<sup>3</sup>]  
 LNK full GEN=qualities and porcelain-like  
 ‘who was full of good qualities and porcelain-like’
- (16) [a<sup>2</sup>ḡku:laj] [na<sup>4</sup>ḡbalat] [ha:los dina<sup>5</sup>ḡig=ḡna] [si=rosa:na<sup>4</sup>]  
 NOM=color GEN=skin almost surpass=3S.GEN NOM=Rosanna  
 ‘was her skin almost even surpassing Rosanna’



- (1) [ma<sup>2</sup>a:ŋas] [kuŋ = pu<sup>4|5</sup>mo:ɾma] at [astig<sup>4|5</sup> magsalita<sup>4</sup>?]  
 haughty COMP=act and tough speak  
 ‘she acts haughty and speaks tough’ PLAY
- (2) [kumpara<sup>3</sup>] [sa = mahin<sup>4</sup>hin = sja] [ay me:dyo<sup>3</sup> saliwa<sup>4|5</sup>?]  
 compare OBL=soft=3S.NOM TOP somewhat inelegant  
 ‘compared to someone delicate, she’s somewhat inelegant’
- (3) [aŋ = kanja<sup>3</sup> maŋa = dati:ŋan] [aj pa:raŋ<sup>4|6</sup> si = aisa<sup>5</sup> sigera:ra]  
 NOM=3S.OBL PL=appearance TOP like NOM=Aisa Siguererra  
 ‘her looks are like Aisa Siguererra.’
- (4) [pag mali<sup>3</sup>?] [aŋ = biro: = mo<sup>4|5</sup>] [ay handa<sup>3</sup> makipagge:ra<sup>4</sup>]  
 if wrong NOM=joke=2S.GEN TOP ready war  
 ‘if you make a bad joke, she’s ready to go to war’

- (5) [pe:ro <sup>3|4</sup>maba?it=<sup>3</sup>sja] at [ma<sup>3</sup>hu:saj ma<sup>4|5</sup>ki:sa:ma]  
 but good.hearted=3s.NOM and good socialize  
 ‘but she’s good-hearted and good to be with’ PLAY
- (6) [la:lu=<sup>3|4</sup>na] [kapag ba<sup>4</sup>ba:ʔe=<sup>3|4</sup>na] [a<sup>3|4</sup>nj=<sup>4</sup>kanyaŋ ka:sa:ma]  
 more=CMPL if woman=CMPL NOM=3s.GEN companion  
 ‘even more so in the company of a woman’

- ▶ Good candidates for beat alignment:

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- ▶ Good candidates for beat alignment:
  - ▶ penultimate long syllables

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  - ▶ phrase-final short syllables;

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  - ▶ 2nd best: word-final (phrase-internal) short syllables;
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  - ▶ penultimate long syllables
  - ▶ phrase-final short syllables;
  - ▶ 2nd best: word-final (phrase-internal) short syllables;
- ▶ Bad candidates:
  - ▶ short syllables adjacent to long syllables;
  - ▶ word-internal internal short syllables
- ▶ A harmonic scale:

penultimate  $\bar{\sigma}$   $\succ$  phrase-fin.  
word-fin.  $\sigma$   $\succ$  phrase-int.  
word-fin.  $\sigma$   $\succ$  phrase-int.  
word-int.  $\sigma$

- ▶ A canonical example showing purely phrasal and length-based alignment:

(7)      [daʔig = mo = pa]      [aŋ = babaʔe:ro]  
surpass=2S.GEN=YET NOM=womanizer  
'you even surpass a womanizer'

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- ▶ A canonical example showing purely phrasal and length-based alignment:

(7) [daʔig = mo = pa] [aŋ = babaʔe:ro]  
surpass=2S.GEN=YET NOM=WOMANIZER  
'you even surpass a womanizer'

- ▶ Exceptional alignment on **hin**.

(8) [kumpara<sup>3</sup>] [sa = mahin<sup>4</sup>hin = sja] [ay me:dyo<sup>3</sup> sali<sup>4</sup>waʔ<sup>5</sup>]  
compare OBL=soft=3S.NOM TOP somewhat inelegant  
'compared to someone delicate, she's somewhat inelegant'

- ▶ How can we account for these exceptions?

(9) [kumpara<sup>3</sup>] [sa = mahin<sup>4</sup>hin = sja] [ay me:dyo<sup>3</sup> sali<sup>4</sup>wa?<sup>5</sup>]  
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compare OBL=soft=3S.NOM TOP somewhat inelegant  
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- ▶ If the ideal beat interval is  $3\sigma$  here then the optimal 2nd beat would be as in (10). But according to our alignment principles, the best candidate would be (11).

(10) [kumpara]<sup>3</sup> [sa = mahin<sup>3</sup>hin = sja] [ay me:dyo<sup>4</sup> sali<sup>4|5</sup>wa?]  
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- ▶ Rhymes must satisfy the prosodic alignment constraints as well as satisfying \*SQUEEZE/\*STRETCH constraints.
- ▶ Examples of “misaligned” beats are cases where minor stretching or squeezing does not improve the alignment.

- ▶ Let's return to the phonetic correlates of prominence in Tagalog

# Placement of pitch accents in Tagalog

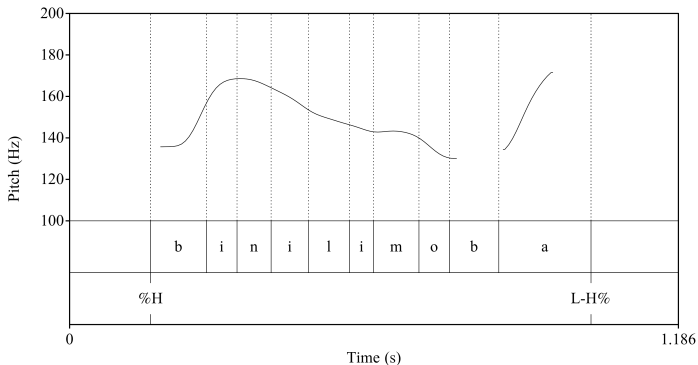
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- ▶ Asides from (universal) final lengthening effects, long vowels are lexically determined.
- ▶ Pitch accents are anchored to phrase edges and long vowels.
- ▶ This coincides very with the alignment of strong beats earlier (with 1 exception).



- (12) **[b <in > ili = mo = ba]**  
 <PERF>buy.PV=2S.GEN=QM  
 ‘Did you buy (it)?’

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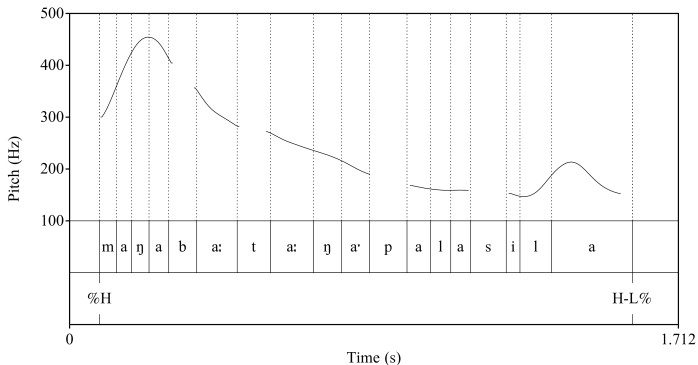
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- (13) **[maŋa = ba:ta = ŋa: = pala = sila]**  
 PL=child=EMPH=MIRA=3P.NOM  
 'They're really children!'

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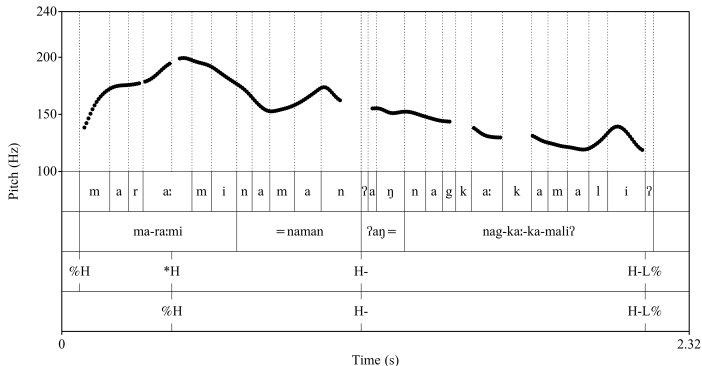
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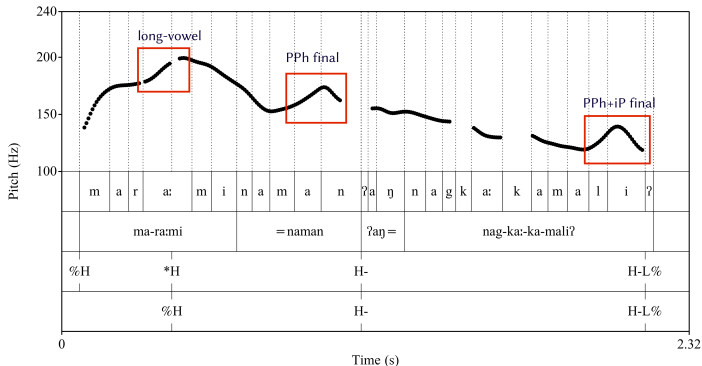
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- (14) **[ma-ra:mi = naman] [aŋ = nag-ka:ka-mali?]**  
 ADJ-many=SWITCH NOM=AV-PROG-mistake  
 'It is many who make mistakes.' PLAY

- ▶ Recall that strong beats were preferably aligned with long vowels as well as phrase-final short syllables (where phrase includes enclitics).





- (15) **[ma-ra:mi = naman] [aŋ = nag-ka:ka-mali?]**  
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- Recall that strong beats were preferably aligned with long vowels as well as phrase-final short syllables (where phrase includes enclitics).

- ▶ The pitch movements on long vowels and phrase final short vowels are the best candidates for the alignment of strong beats.

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# Placement of pitch accents in Tagalog

- ▶ The pitch movements on long vowels and phrase final short vowels are the best candidates for the alignment of strong beats.
- ▶ Pitch movements at the end of words preceding clitics less frequent

# Placement of pitch accents in Tagalog

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- ▶ As if phrase-initial accents are phonetic while final accents are phonemic.
- ▶ Another difference between initial and final accents is that final accents are precisely timed whereas initial accents vary over a 2-3 syllable window.

- ▶ Cebuano (and Bisayan more generally), differ minimally with Tagalog in treating penultimate closed syllables as heavy, in addition to syllables with a long vowel.
- ▶ Only penultimate syllables with a long vowel attract a pitch accent in Tagalog. But both long and closed syllables attract a pitch accent in Bisayan.
- ▶ (But note that Tagalog codas have to be moraic (or semi-moraic) to disallow long vowels in the same syllable.)

# Variation in Philippine languages

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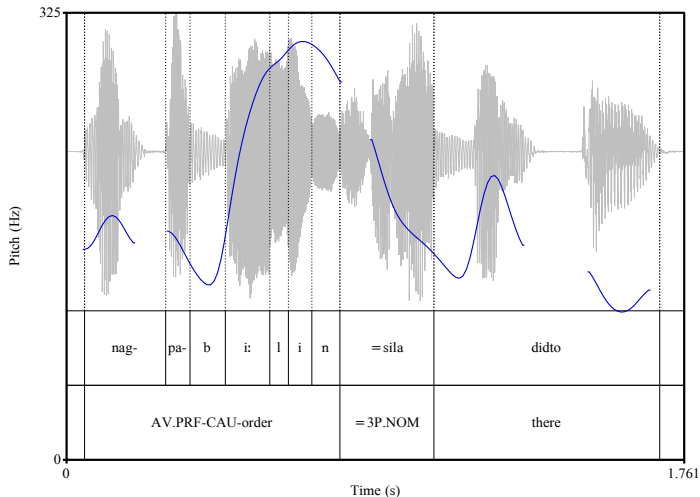
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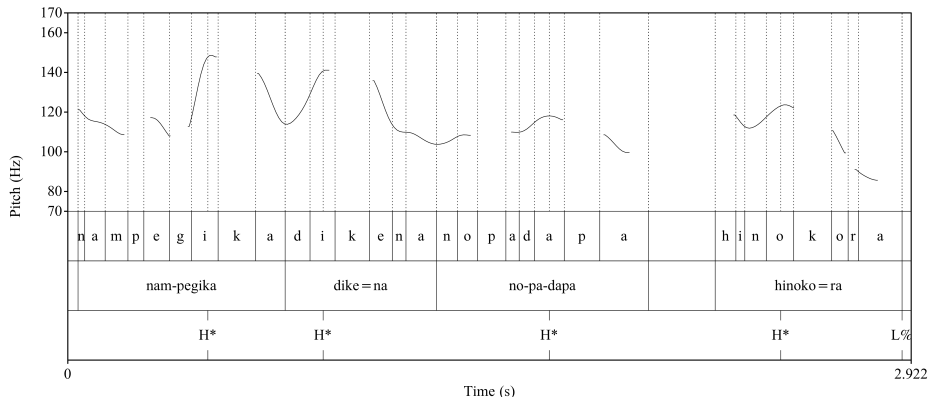


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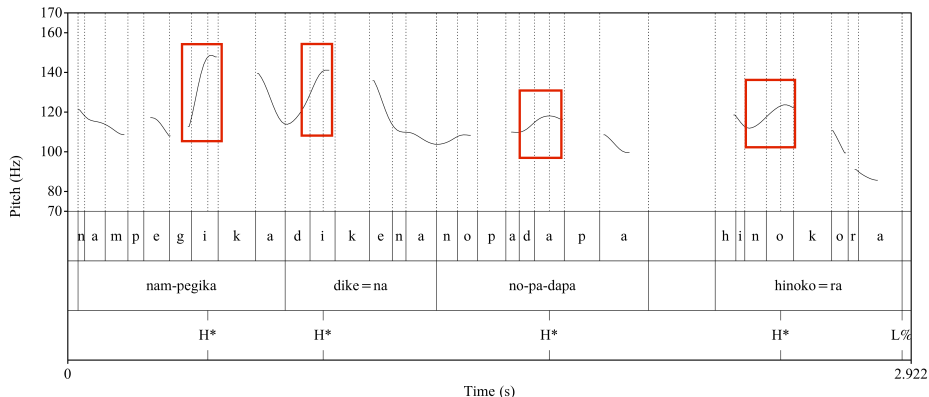
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- ▶ Here, every lexical word receives stress on the penultimate syllable, as in more familiar systems.

# Trochaic stress in Kulawi



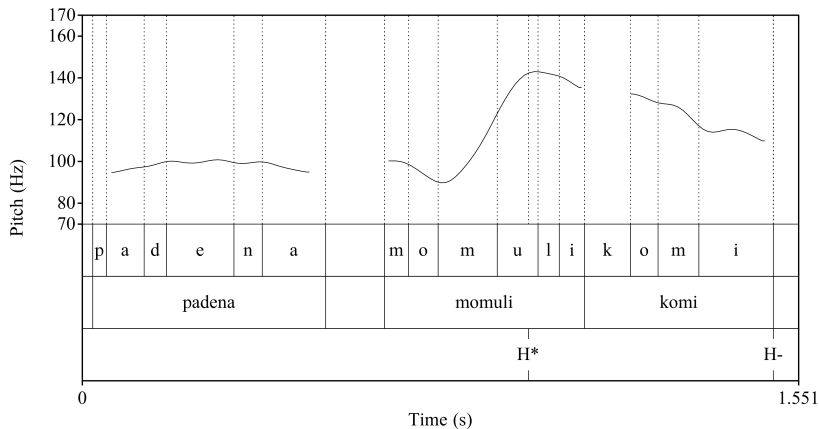
- (16) **nam-pegika díke = na no-pa-dápa hinóko = ra**  
 RL.TR-wait dog=3SG.GEN RL.INTR-CAU-hunt prey=3PL.GEN  
 'his dog was waiting while he was hunting their prey.' PLAY

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# Trochaic stress in Kulawi



- (18) **padena mo-múli = komi**  
and IRR.AV-create=2PL.NOM  
'then you create...'

- ▶ The eastern pattern and the Javanese pattern can be derived from a Philippine system.

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- ▶ Recall that Philippine languages have two prosodic classes of roots:  $\sigma:\sigma$  and  $\sigma\sigma$ .



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- ▶ The eastern type has generalized the penultimate vowel length pattern while the Javanese type has generalized the short penult pattern.
- ▶ Stress is word-based in the eastern type but phrasal in the Javanese type. Tagalog shows both patterns simultaneously.

# Deriving the typology



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- ▶ The system only makes sense when we separate duration (a lexical phenomenon bounded by the grammatical word) from pitch prominence (a phrasal phenomenon unrelated to the word).

- ▶ Music, verbal art and hiphop, in particular, can serve as a prosodic experiment.

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- ▶ In the Austronesian case, beat alignment appears to offer support for the most reasonable hypotheses about prosodic typology.
- ▶ The next frontier: gesture and facial expressions.

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- ▶ The crucial insight is that Philippine languages of the Tagalog type combine both patterns in a single system.

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